

Key Stage 1/Key Stage 2 Teacher

Job Description

Accountable to: Head, through Deputy Head Teaching and Learning

Primary Purpose

To plan lessons and teach and assess Key Stage 1/Key Stage 2 pupils across the full curriculum.

Key Accountabilities

- Plan lessons and deliver inspirational teaching of the Key Stage 1/2 curriculum, seeking to motivate, support and stretch pupils to achieve their full potential.
- Monitor and review pupil progress and attainment, managing any concerns in a timely manner and liaising with other staff and parents as necessary.
- Ensure teaching is appropriate to the educational needs of the pupils, including completion of provision maps for all pupils taught, demonstrating exemplary classroom practice.
- Provide regular feedback to pupils and their parents on effort, progress and attainment, including written reports and parents' meetings.
- Work collaboratively with colleagues, including other teaching staff, teaching assistants, faculty heads, learning success staff and the management team, to deliver units of work and ensure outstanding pastoral care.
- Actively contribute to assemblies, productions and events as well as fulfilling assigned duties and participating in the running of clubs and activities which make up the co-curricular programme.
- Maintain positive relationships with colleagues, parents and other schools.
- Promote a positive climate, seeking to review and improve personal and whole-school effectiveness and efficiency and visibly supporting the ethos, aims, and objectives of the school.
- Comply with all school policies and procedures, contributing to their review as required.
- Expand knowledge, understanding and skills, keeping up to date with current educational thinking and practice, by undertaking relevant CPD.

Essential Qualifications, Experience and Skills

- Qualified teacher with experience of teaching children in Years 1 to 6.
- Excellent written and verbal communication, with both children and adults.
- Strong organisational skills, including prioritisation and finishing tasks to completion.
- Effective team-working, demonstrating loyalty and support to colleagues.
- Resilience and flexibility to manage diverse and conflicting demands.

What is set out above amounts to a statement of what may be regarded as minimum expectations, not an exclusive summary and may be amended at the reasonable discretion of the Head to meet the changing needs of the school.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.